

413314S Designing Technology-Enhanced Learning (TEL2) 2015

TEL 2 24th of Feb 2015.pdf

The TEL2 2015 team (you students and we teachers)



Blog stream



Presentations, being opponents, assessing etc..

Jari Laru posted on Apr 28, 2015

Course design (slideset from feb-march) Presentation of your designs Last preparations & fill project information ~ 1h Do last edits before presentations Fill details concerning on your project: (scientific deliverable, newspaper part, technology demonstrator) Links is here: Projects Prepare to be opponent ~1h Because we have only three (3) groups,...



Publishing final product: let's create magazine :)

Jari Laru posted on Apr 13, 2015

Hi! In order to put pieces together, I did decide that we create shared online newspaper What? Each group will create 2-3 pages of content to newspaper. Create "magazine" style description of your project. Design challenge with theoretical references Design solution + TPACK (socio-technical design) How Publishing platform what we will use is Lucidpress. Lucidpres is easy-to-use online publishing platform which can be used for semi-professional purposes. <https://www.lucidpress.com> <https://www....>



Status update (your projects) + TPACK overview

Jari Laru posted on Mar 31, 2015

About Our Course

After completion of the course, the students will be able to

- recognise the needs, problems, situations and practices of pedagogical use of technologies in school systems worldwide and find research-based solutions for the shortcomings
- examine future trends of technology enhanced learning
- determine current problems, situations and practices of technology enhanced learning in a global context
- analyse the concept of technology-enhanced learning

Content











- Future trends in collaborative technologies
- Evaluating and facilitating TEL
- Digital divide and other global challenges

Structure:

- Face-to-face
- collaborative and individual learning tasks

Status update as title says TPACK as design deliverable PART A:
TPACK Content knowledge: What is your knowledge surrounding the subject matter? What is the content and how does it look for your level of learner? What concepts are within and relate to what you are teaching/designing? What ideas and theories are tied to what you are "teaching"? Section: content description and example Pedagogical knowledge: How will your students come to understand the content? How do your students learn best?...

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